

# **Appendix to Health and Wellbeing Report (29<sup>th</sup> July 2014)**

## **Learning Disabilities Implementation Group**

### **Programme of Action 2014 -15**

- This is a Joint Programme of Action between;
  - Cheshire East Council (CEC)
  - NHS Eastern Cheshire Clinical Commissioning Group (ECCCG)
  - NHS South Cheshire Clinical Commissioning Group (SCCCG)
  - East Cheshire NHS Trust (ECT)
  - Mid Cheshire Hospitals Foundation Trust (MCHT)
  - Cheshire & Wirral Partnership Foundation Trust (CWP)All of these organisations are represented at the Learning Disabilities Implementation Group
  
- The Learning Disabilities Implementation Group (LDIG) meets bi-monthly and is chaired by the Clinical Commissioning Groups.
  
- This work programme reflects the requirements and priorities set out in a number of key policy documents including:
  - Transforming Care: A national response to Winterbourne View (WV)
  - Confidential Inquiry into premature deaths among people with learning disabilities
  - Challenging Behaviour National Strategy Group Charter
  - 2013 Joint Health and Social Care Self-Assessment Framework for Learning Disabilities
  
- The LDIG will not deliver all of the actions relating to these policy documents as there are a number of other groups working on the Learning Disabilities agenda. In particular, this programme needs to be seen in the context of the Cheshire East Council Learning Disabilities Life Course Review and the work on Learning Disabilities that is being co-ordinated by the NHS England area team. Key areas of work being undertaken by other groups are summarised below in order to clarify which groups are leading on which actions.
  
- The LD Implementation Group will consider those areas of the LDSAF that have scored amber to ensure a positive direction of travel towards green. The group will also evaluate the areas scored green to ensure that the positive position is sustained and any lessons learnt in achieving a green status are transferred to other areas of the assessment.

## Learning Disabilities Implementation Group Programme of Action 2014 -15

Action (High Level)	Local Response/Action	LEAD	Due for completion	Commentary	Source <sup>1</sup>
Conduct an audit of deaths among our population with Learning Disabilities and identify lessons to be learned		CEC CWP MCHFT ECCCG SCCCG	September 2014	Work in progress	LDSAF Confidential inquiry
Use commissioning “levers” to ensure that providers meet their obligations in relation to reasonable adjustments	Audit of reasonable adjustments proposed as a CQUIN for acute trust.	ECCCG SCCCG	June 2014	Completed - CQUIN in place <b>Scored Red in SAF A8</b>	CI2 CI7 LDSAF A8, B5
Improve communication about a person’s Learning Disability Status and their needs. This includes flagging systems in primary care as well as secondary care.	Improve the quality and uptake of communication tools that support people to access health services (Health Action Plans, Patient Passports)	CWP SCCCG ECCCG MCHFT ECT	March 2015	Complements work being undertaken by NHS Area Team (See below) <b>Scored Red in SAF (A4 &amp; A6)</b>	CI5 CI6 LDSAF A4 & A6 LCR
Re-assessment of individual clients to ensure person centred care plans continue to meet need and improve outcomes. Improve quality of commissioned services and ensure that robust monitoring processes are in place	Ensure that individuals receiving care packages commissioned by health and/or social care are reviewed annually. CEC is currently reviewing the staff complement required to improve the timeliness of client reviews	CEC ECCCG SCCCG	March 2015	<b>Scored Red in SAF B1</b>	WV LDSAF B1
Increase the involvement of service users and carers in training and recruitment of staff	Re-affirm service standards for all LD commissioned services via service specifications, quality assurance processes and provider forum	CWP SCCCG ECCCG MCHFT ECT	October 2014	<b>Scored Red in SAF B5.</b> Reference to Driving Up Quality	LD SAF B5
MCA and DOLS	Implementation of latest guidance – to be discussed by LDIG. Actions may fall to other groups e.g. Safeguarding	CEC ECCCG SCCCG CWP	TBC		

## Summary of Key actions being undertaken by other groups:

The LD Life Course Review is a major change project for the Council, 2 CCGs, Community & Voluntary sector and other key partners. The LD Life Course Review is a whole system / whole life course approach to improving the outcomes for individuals with a learning disability, their parent and carers. A life course approach is recognised as a best practice response to the WV improvement agenda. The review is looking at the long term and therefore is planned to take up to 2 years and has been split into three workstreams as follows:

- a) Life Course Review - Commissioning work stream
  - Ensure that the needs of people with Learning Disabilities are taken into account when planning and delivering commissioning strategies that are joined up across key partners
  - Develop local, community based services that offer an alternative to out of area placements and that can meet the needs of clients with challenging behaviours. This work is based on the vision set out in the Challenging Behaviour – National Strategy Group Charter
- b) Life Course Review – Children & Families Act work stream
  - Develop opportunities for joint commissioning
  - Accessible and effective approach to improving choice and control through Personal Budgets
  - Develop Single Plans for Education, Health and Care
  - Develop a comprehensive Local Offer
- c) Life Course Review – Integration work stream
  - Implement integrated teams across adult social care and health in the first instance
  - Consider and develop integrated teams for transition and children’s social care and health

### NHS England Local Area Team

- Address health inequalities by improving both the number and quality of health checks provided within primary care.
- Increase the uptake of national screening programmes, in particular cancer, among people with Learning Disabilities (Scored Red in SAF A2 & A5).
- Clear identification of people with learning disabilities on the NHS central registration system and in all healthcare record systems

### CEC and CCG service teams

- Develop and maintain a register of all people with learning disabilities or autism who have mental health conditions or challenging behaviour in NHS funded placements
- Review of all out of area hospital placements to provide assurance in relation to safety and quality and to ensure that they meet the requirements set out in the Winterbourne Concordat and Confidential Inquiry

- Ensure that clients are in the least restrictive setting
- Review existing contracts to ensure they include an appropriate specification, clear individual outcomes and sufficient resources to meet the needs of the individual
- CCGs and the local authority will set out a joint strategic plan to commission the range of local health, housing and care support services to meet the needs of people with challenging behaviour in their area.
- Review of the LD Pooled Budget 2013-14 and development of an equitable / sustainable agreement (including the governance and accountability structures).
- Develop a consultation and engagement plan incorporating the principles of co-production.

#### Carers Strategy Group

- Implementation of the joint Carers Strategy for Cheshire East, ensuring that the needs of people caring for those with learning disabilities are reflected (Scored Red in SAF C9)

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<sup>i</sup> WV: Winterbourne View Concordat

CI: Confidential Inquiry

LD SAF: Joint Health and Social Care Self-Assessment Framework for Learning Disabilities

LCR: Cheshire East Learning Disabilities Life Course Review

NHS LAT: NHS Local Area Team

CSU – Commissioning Support Unit

JIP – Winterbourne View Joint Improvement Programme

## Joint Health and Social Care Self Assessment Framework for Learning Disabilities 2013

Validated RAG ratings for Cheshire East Council (including NHS Eastern Cheshire and NHS South Cheshire CCGs)

Section A Staying Healthy									
A1 LD QOF Register	A2 Screening	A3 Annual Health Checks	A4 Health Action Plans	A5 Screening (Cancers)	A6 Communicatio n of LD status	A7 LD Liaison Function	A8 Primary and Community Care	A9 Offender Health	Overall
Section B Being Safe									
B1 Regular Care Reviews	B2 Contract compliance assurance	B3 Assurance of Monitor Compliance	B4 Safeguarding	B5 Involvement in Training and Recruitment	B6 Value Based Culture	B7 Support, Care and Housing Strategies	B8 Change of practice in response to feedback	B9 MCA and DoLS	Overall
Section C Living Well									
C1 Effective Joint Working	C2 Transport and amenities	C3 Arts and Culture	C4 Sport and Leisure	C5 Employment	C6 Transitions	C7 Community Inclusion and Citizenship	C8 Involvement	C9 Family Carers	Overall

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